

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Food: use coloured pencils and pastels to create observations of food related items.	Be focused: create a sketchbook page of detailed food drawings.
Autumn Term 2	Food: painting from photography in the style of chosen artist.	Be curious: research Wayne Thiebaud and create an artist fact file or illustrated poster about his work.
Spring Term 1	Food: researching artists and drawing for designing.	Be curious: research artists who create sculptures of food or everyday objects and produce an illustrated artist comparison booklet.
Spring Term 2	Food Sculpture: make a sculpture based on the theme of food, inspired by Claus Oldenburg. Paired or individual work. Materials chosen by student with guidance from teacher.	Be courageous: create a food sculpture using clay, Blu Tack, tin foil or any other material. Photograph it from different angles.
Summer Term 1	Reflections: abstract photography of oil and water. Portrait photography. Use of AI to combine images. Drawing using lightboxes for graphical work.	Be curious: take a portrait photograph and transform it into an abstract artwork using digital or hand-drawn techniques.
Summer Term 2	Develop and Create: a graphical artwork combining portraits and previous abstract work together. Use Delaunay as an artist to inspire colour ways.	Be focused: practise drawing portraits using line only and annotate how you created tone without shading.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.